

# **CAS SAMPLING REPORT**

*Eurocampus - (European International School)*

*Manila*

Manila, Philippines

IBIS CODE: 001462

SESSION: MAY 2008

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June 2008

Mr. Roland Heinmueller  
IB Coordinator  
Eurocampus - (European International School) Manila  
75, Swaziland Street  
Better Living Subd  
Paranaque,  
Philippines 1711

Dear Roland

### **CAS REPORT – MAY SESSION 2008**

The School submitted the required documentation for the three randomly selected candidates 002, 004, 005 as well as the CAS summary evaluation report. These samples were scrutinized by the Regional Manager and Associate Manager of the Diploma Programme. We acknowledge that the comments below are based on this limited sample only. Any feedback should be directed to the IB Asia Pacific Regional Manager.

#### **Commendations**

1. The school manages an excellent, comprehensive CAS programme that encourages students to participate in a wide range of challenging activities. It is pleasing to note that many service activities extend over a lengthy period, allowing for commitment and real learning for the student.
2. The school's focus on local service activities is commendable, as is the emphasis on students finding their own activities.
3. Record-keeping and monitoring are clear and administered very well.
4. Student and staff reflective comments were excellent and indicate serious engagement by all concerned. The perceptive comments from the CAS coordinator added a personal context which complemented the reflective summaries from students.

#### **Recommendations**

Nil

## General comments

This is an opportune moment to refer to the new CAS guide which you will by now have had time to read. The emphasis within the guide is on student learning through challenging experiences, with the learning articulated through students' reflective responses. While such learning and reflection were implicit in the previous guide, it had become clear that too much emphasis had fallen on counting hours and 'completing' CAS rather than on viewing CAS as a continual complement to the student's academic experience throughout the Diploma Programme. It is anticipated, too, that there will be far less paperwork encouraged by the new guide, paperwork which was often a distraction from the CAS activity itself. Wherever possible, students should be involved in the initiating and planning of their CAS activities and should concentrate on lengthy commitment rather than on 'one-off' activities. While the latter will still form part of a student's active life in senior school, they are, of course, less likely to promote lasting learning.

The school's current programme already exhibits several of the above features and should continue to flourish and expand in the years ahead. Thank you and your students for all your work to date.

Yours sincerely

Nigel Forbes-Harper  
Regional Manager  
Diploma Programme  
IB Asia Pacific