

European Section

Programme of Inquiry 2009-2010

	Who are we?	Where are we in time and space?	How do we express ourselves?	How does the world work?	How do we organise ourselves?	How do we share the planet?
K 1 3-5	<p>1 WHO AM I Subject Focus: Social Studies Central Idea: Every day I can learn about who I am and what I can do</p> <p>An inquiry into: -My physical characteristics -What can I do -How I am growing and changing -My difference to other people</p>		<p>3 TELL ME IN ANOTHER WAY Subject Focus: Language, Arts, Social /Studies Central Idea: We can express ourselves in many different ways</p> <p>An inquiry into: -How we can communicate and express our feelings -How we interpret other people's feelings in art -What can help us to communicate, and show others our feelings</p>	<p>4 WATER, WATER EVERYWHERE Subject Focus: Science, Arts, Technology Central Idea: Water has states and properties that allow it to be used in many ways</p> <p>An inquiry into: -What water is -Different experiments with water -Different forms and states of water -Use of water</p>		<p>2 PETS Subject Focus: Science, Social Studies Central Idea: Pets are animals that can be cared for and enjoyed by people</p> <p>An inquiry into: Animals that can be pets Pets habitats Reasons why people have pets</p>
K 2 3-5	<p>1 WORKING TOGETHER Subject Focus: Social Studies Central Idea: We are individuals but together work as a group</p> <p>An inquiry into: - What a group is - How groups work - How we make a group</p>		<p>3 ONCE UPON A TIME Subject Focus: Central Idea: People express themselves through stories</p> <p>An inquiry into: -What literature we can find - Why people tell stories - Our favourite stories</p>	<p>4 SEEING THE LIGHT Subject Focus: Science, Arts, Technology Central Idea: What lights are for and how lights work</p> <p>An inquiry into: -Which sources of light do we have - What we can use light for</p>		<p>2 FARM ANIMALS Subject Focus: Science, Social Studies Central Idea: Farm animals with their needs and behaviours</p> <p>An inquiry into: -What animals live on farms - What farm animals need -Why we have farm animals</p>
PS 5-6	<p>1 ME AND MY FAMILY Subject Focus: Social Studies, Arts Central Idea: People need families and friends</p> <p>An inquiry into: -How families are similar and different -How we make and keep friends -Why we need families and friends -Through literature and the arts</p>	<p>2 MY HOME, MY CITY, MY COUNTRY Subject Focus: Social Studies, Language, Arts Central Idea: We are a part of a global world. Around the world amazing discoveries have been made in the development of human lives</p> <p>An inquiry into: -Where we live -How does a city work -Traffic and the moving city -How my country looks -Different Languages and Countries</p>	<p>4 SENSES Subject Focus: Language, Arts, Drama, Science Central Idea: We communicate, our thoughts and feelings through Arts and Senses</p> <p>An inquiry into: -Different emotions and forms of communication -How we can express ourselves through the arts -The states of senses and how they work</p>	<p>5 THE WONDERS OF NATURE Subject Focus: Science/Social Studies Central Idea: The world is a wonderful place were many natural things can occur</p> <p>An inquiry into: -How weather can affect our world -How natural cycles happen -The dangers of nature</p>	<p>6 OUR SCHOOL Subject Focus:Social Studies, Central Idea: School is an important part of our life</p> <p>An inquiry into: -Our school buildings -The layout of the school -The people who work at our school and their responsibilities -The ways, places and reasons why we learn</p>	<p>_3 CARING FOR LIVING THINGS Subject Focus:Science, Arts Central Idea: Animals have a certain place and function in the world</p> <p>An inquiry into: -The different kinds of animals -The particular needs animals have -How animals can be grouped -The responsibilities of caring for animals</p>

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2 7-8	5 CHARACTERS Subject Focus: Social Studies, Language Central Idea: Characters shape and are shaped by their stories. We can see ourselves in the characters we read about An inquiry into: -My character -How events shape characters -How characters shape stories	6 TIMETRAVELLER Subject Focus: Science and Technology Central Idea: Things constantly change over time and effect the way we live An inquiry into: -How lives change over time -Why peoples lives have changed -What life could be like in the future	3 SIGNS AND SYMBOLS Subject Focus: Language, Maths Central Idea: A variety of sign and symbol systems were developed to help us communicate An inquiry into: Distinguishing symbols of communication through different cultures -The power of communication -The symbols of mathematical communication	2 LIFECYCLES Subject Focus: Science Central Idea: Living things change. From the time of their birth to their death they go through different stages An inquiry into: - The different stages living things go through -The differences in lifecycles of different creatures -How habitats affect lifecycles	4 GETTING AROUND Subject Focus: Social Studies Central idea: Transportation developments have impacted our lifestyles and environment An inquiry into: -How transportation has changed our lives -The use of different modes of transportation The impact of transportation on society (the environment)	1 REDCE, REUSE, RECYCLE Subject Focus: Social Studies, Science Central Idea: Our personal choices can change the environment An inquiry into: How rubbish and pollution affect our environment -The different methods of recycling -How we help protect the environment
3/4 8-10	3 I BELIEVE Subject Focus: History/Social Central idea: The worlds major religions have contributed to the lives of both individuals and communities over the centuries An inquiry into: -The history, beliefs and practices of the major world religions -The contribution of religions to individuals and communities	1 DISCOVERIES Subject Focus: Social Studies/Art Central idea: Around the world amazing explorations and discoveries have been made to change human existence An Inquiry into: -Individuals who changed the way we see the world -The major discoveries people have made through exploration -How discoveries through exploration have had an impact on the way we live today	4 HEROES Subject Focus: Language PSE Central idea: We express our ideas, hopes and values through our choice of heroes. An inquiry into: -The qualities that make a hero -Ways our choice of heroes reflects our values -Past and present heroes from around the world -The difference between being famous and being a hero	2 ENERGY FOR WORK & PLAY Subject Focus: Science and Technology Central idea: Energy exists in different forms and is changed, stored and used in different ways An inquiry into: -How we use energy -Where energy comes from -The different forms of energy -The impact of energy use on the environment and society -Our role as consumers and conservers of energy	5 LOST CIVILIZATIONS Subject Focus: History/Social Central idea: Past civilizations had organized systems with similarities to those of the present day An inquiry into: -How civilization was organized in the past -Similarities and differences between present civilizations	6 RAINFORESTS Subject Focus: Social/Science Central idea: Rainforests have global significance An inquiry into: -What rainforests are -Their influence on the earths ecosystem -Threats to and protection of the forests