


































Kindergarten Cycle B					
Who We Are An inquiry into identity as individuals and as part of a collective through: Physical, emotional, social and spiritual health and well-being. Relationships and belonging. Learning and growing.	Where We Are in Place & Time An inquiry into histories and orientation in place, space and time through: Periods, events and artefacts. Communities, heritage, culture and environment. Natural and human drivers of movement, adaptation, and transformation.	How We Express Ourselves An inquiry into the diversity of voice, perspectives and expressions through: Inspiration, imagination and creativity. Personal, social and cultural modes of and practices of communication. Intentions, perceptions, interpretations and responses.	How the World Works An inquiry into understandings of the world and phenomena through: Patterns, cycles, systems. Diverse practices, methods and tools. Discovery, design, innovation: possibilities and impacts.	How We Organize Ourselves An inquiry into systems, structures and networks through: Interactions within and between social and ecological systems. Approaches to livelihoods and trade practices: intended and unintended consequences. Representation, collaboration and decision making	Sharing The Planet An inquiry into the interdependence of human and natural worlds through: Rights, responsibilities and dignities of all. Pathways to just, peaceful and reimagined futures. Nature, complexity, coexistence, and wisdom.
Senses Central Idea We use our senses to understand the world around us.	Homes Central Idea We all live in homes that influence the way we live	Music and Movement Central Idea Music can help us understand and express ourselves			Non - Living Things Central Idea Non-living things are all around us and they help us in our daily lives.
Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> Our five senses (form) Using senses to learn (function) Taking care of our five sensory organs (responsibility) 	Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> Parts of a home (form) Different kinds of homes (change) Safety in our homes (function) 	Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> Kinds of rhythm (form) How we express ourselves through music How we respond to music (perspective) 			Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> Exploring what non-living things look like and what they are made of. (form)

					<ul style="list-style-type: none"> Learning the purpose of non-living things in our lives. (function) Observing how non-living things can transform or be used in new ways. (connection)
ATL Communication Skills Social Skills Self-Management Skills	ATL Thinking Skills Research Skills	ATL Communication Skill Thinking Skills			ATL Self-Management Skills Research Skills
IB Learner Profile Knowledgeable Caring	IB Learner Profile Open-Minded Thinker	IB Learner Profile Communicators Balanced Reflective			IB Learner Profile Inquirers Principled
Related Concepts Diversity Self-Awareness Abilities	Related Concepts Material Structure Security	Related Concepts Appreciation Creativity Confidence			Related Concepts Properties Classification
SDG  	SDG 	SDG  			SDG   







Pre-Primary					
Who We Are An inquiry into identity as individuals and as part of a collective through: Physical, emotional, social and spiritual health and well-being. Relationships and belonging. Learning and growing.	Where We Are in Place & Time An inquiry into histories and orientation in place, space and time through: Periods, events and artefacts. Communities, heritage, culture and environment. Natural and human drivers of movement, adaptation, and transformation.	How We Express Ourselves An inquiry into the diversity of voice, perspectives and expressions through: Inspiration, imagination and creativity. Personal, social and cultural modes of and practices of communication. Intentions, perceptions, interpretations and responses.	How the World Works An inquiry into understandings of the world and phenomena through: Patterns, cycles, systems. Diverse practices, methods and tools. Discovery, design, innovation: possibilities and impacts.	How We Organize Ourselves An inquiry into systems, structures and networks through: Interactions within and between social and ecological systems. Approaches to livelihoods and trade practices: intended and unintended consequences. Representation, collaboration and decision making	Sharing The Planet An inquiry into the interdependence of human and natural worlds through: Rights, responsibilities and dignities of all. Pathways to just, peaceful and reimagined futures. Nature, complexity, coexistence, and wisdom.
Family Central Idea Families are an important foundation in our lives.		Celebrations Central Idea People around the world celebrate special events that allow us a deeper understanding of global interconnectedness.	Matter Central Idea Matter exists in a variety of forms and interacts in a variety of ways.		Natural Resources Central Idea The earth is filled with natural resources that meet our needs.
Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> ▪ The members of the family (form) ▪ The roles and responsibilities of every member (function) ▪ How family values shape my identity (causation) 		Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> ▪ Different celebrations around the world (form) ▪ The reasons why people celebrate (perspective) ▪ How celebrations cultivate an appreciation for diversity (reflection) 	Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> ▪ Using our senses to observe, explore and investigate the states of matter (form) ▪ Changes in matter (change) ▪ How changes in matter affect us (connection) 		Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> ▪ The natural resources present in our environment and their characteristics (form) ▪ Different ways to use our natural resources. (function) ▪ Using our natural resources responsibly (reflection/causation)
ATL Thinking Skills Social Skills		ATL Social Skills Communication Skills	ATL Thinking Skills Research Skills		ATL Thinking Skills Research Skills

		Research Skills	Time Management Skills		Social Skills
IB Learner Profile Caring Open-Minded Principled		IB Learner Profile Communicators Open Minded	IB Learner Profile Inquirers Thinkers Risk Takers		IB Learner Profile Knowledgeable Inquirers Reflective
Related Concepts Roles Responsibility Teamwork		Related Concepts Expression Culture Meaning	Related Concepts Chemical and Physical Changes Classification		Related Concepts Conservation Resources
SDG   		SDG  	SDG 		SDG      







Grade 1					
Who We Are An inquiry into identity as individuals and as part of a collective through: Physical, emotional, social and spiritual health and well-being. Relationships and belonging. Learning and growing.	Where We Are in Place & Time An inquiry into histories and orientation in place, space and time through: Periods, events and artefacts. Communities, heritage, culture and environment. Natural and human drivers of movement, adaptation, and transformation.	How We Express Ourselves An inquiry into the diversity of voice, perspectives and expressions through: Inspiration, imagination and creativity. Personal, social and cultural modes of and practices of communication. Intentions, perceptions, interpretations and responses.	How the World Works An inquiry into understandings of the world and phenomena through: Patterns, cycles, systems. Diverse practices, methods and tools. Discovery, design, innovation: possibilities and impacts.	How We Organize Ourselves An inquiry into systems, structures and networks through: Interactions within and between social and ecological systems. Approaches to livelihoods and trade practices: intended and unintended consequences. Representation, collaboration and decision making	Sharing The Planet An inquiry into the interdependence of human and natural worlds through: Rights, responsibilities and dignities of all. Pathways to just, peaceful and reimagined futures. Nature, complexity, coexistence, and wisdom.
Emotions Central Idea An understanding of personal and social skills contributes to success in learning	Landscapes Central Idea Natural processes shape and reshape the earth's surface	Stories, illustrators and writers Central Idea People connect and share with each other through stories	Light and sound Central Idea People utilize light and sound to communicate	Public spaces Central Idea Public areas strengthen communities and provide people with opportunities to connect	Living creatures Central Idea We share our local environment with other living creatures
Lines of Inquiry and Key Concepts: <ul style="list-style-type: none"> LOI 1 Observing and naming our own and other's feelings (form) LOI 2 Learning skills LOI 3 Strategies for problem solving with others 	Lines of Inquiry and Key Concepts: <ul style="list-style-type: none"> LOI 1 Types of landscapes (form) LOI 2 How landforms are shaped (causation) LOI 3 How the Earth's surface has changed over time (change) 	Lines of Inquiry and Key Concepts: <ul style="list-style-type: none"> LOI 1 The way stories work (perspective) LOI 2 Different ways that stories can be interpreted (function) LOI 3 Similarities and differences in stories from around the world (change) 	Lines of Inquiry and Key Concepts: <ul style="list-style-type: none"> LOI 1 Sound can be produced in different ways (form) LOI 2 Light has properties that we can observe and describe (causation) LOI 3 We use tools and materials to communicate (function) 	Lines of Inquiry and Key Concepts: <ul style="list-style-type: none"> LOI 1 Different types of public spaces within a community (form) LOI 2 How public spaces are designed to meet a purpose (function) LOI 3 How people use public spaces to connect (responsibility) 	Lines of Inquiry and Key Concepts: <ul style="list-style-type: none"> LOI 1 Living creatures in our environment (form) LOI 2 Characteristics and nature of different living creatures (connection) LOI 3 Caring for living creatures in our local environment (responsibility)

ATL <ul style="list-style-type: none"> Social Thinking 	ATL <ul style="list-style-type: none"> Research Thinking 	ATL <ul style="list-style-type: none"> Communication Research 	ATL <ul style="list-style-type: none"> Thinking Research Communication 	ATL <ul style="list-style-type: none"> Social Thinking 	ATL <ul style="list-style-type: none"> Social Self-management Thinking
IB Learner Profile <ul style="list-style-type: none"> Caring Open Minded Principled 	IB Learner Profile <ul style="list-style-type: none"> Inquirer Communicator Knowledgeable 	IB Learner Profile <ul style="list-style-type: none"> Communicators Balanced 	IB Learner Profile <ul style="list-style-type: none"> Risk taker Knowledgeable 	IB Learner Profile <ul style="list-style-type: none"> Caring Reflective 	IB Learner Profile <ul style="list-style-type: none"> Caring Reflective
Related Concepts <ul style="list-style-type: none"> Compassion Empathy Solving problem-solving skills Friendships 	Related Concepts <ul style="list-style-type: none"> Geography Impact 	Related Concepts <ul style="list-style-type: none"> Story Communication Identity Culture 	Related Concepts <ul style="list-style-type: none"> Properties Transformation 	Related Concepts <ul style="list-style-type: none"> Structure Role Community 	Related Concepts <ul style="list-style-type: none"> Adaptations Animals Conservation Habitat
SDG 	SDG   	SDG 	SDG  	SDG 	SDG   
















Grade 2					
Who We Are An inquiry into identity as individuals and as part of a collective through: Physical, emotional, social and spiritual health and well-being. Relationships and belonging. Learning and growing.	Where We Are in Place & Time An inquiry into histories and orientation in place, space and time through: Periods, events and artefacts. Communities, heritage, culture and environment. Natural and human drivers of movement, adaptation, and transformation.	How We Express Ourselves An inquiry into the diversity of voice, perspectives and expressions through: Inspiration, imagination and creativity. Personal, social and cultural modes of and practices of communication. Intentions, perceptions, interpretations and responses.	How the World Works An inquiry into understandings of the world and phenomena through: Patterns, cycles, systems. Diverse practices, methods and tools. Discovery, design, innovation: possibilities and impacts.	How We Organize Ourselves An inquiry into systems, structures and networks through: Interactions within and between social and ecological systems. Approaches to livelihoods and trade practices: intended and unintended consequences. Representation, collaboration and decision making	Sharing The Planet An inquiry into the interdependence of human and natural worlds through: Rights, responsibilities and dignities of all. Pathways to just, peaceful and reimagined futures. Nature, complexity, coexistence, and wisdom.
Relationship Central Idea Exploration of identities and building relationships help develop our well-being.	Communities Central Idea Communities are enriched by their members and the different perspectives they bring.	Advertising Central Idea Consumer research and creativity can inform decision around advertising.	Living Things Central Idea Living things go through different stages and change from the time of their birth to their death.	Natural Disaster Central Idea Natural disasters transform how a community function	Topic: Habitat Central Idea Changes in habitat can impact the survival of living things
Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> Visible and hidden identity traits (form) Different points of view and mindsets (perspective) Strategies that help us approach challenges (function) 	Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> What makes a community (form) Our location in terms of both the local and global community (connection) Personal stories of community members (perspective) 	Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> Ways people advertise (form) How advertising influences consumers (causation) Using our creativity and knowledge of consumers to advertise a project or business (function) 	Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> Major Group of living things (form) The different stages living things go through (change) The responsibility of humans towards living things (responsibility) 	Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> Effects of natural disasters on people and the environment (causation) The natural disasters that threaten a community (connection) Human response to natural disasters (change) 	Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> Features of local (microhabitat) and global (biome) habitats (function) Ways habitats meet the needs of living things (connection) Human responsibility towards sustainability of habitats (responsibility)

ATL <ul style="list-style-type: none"> • Communication • Self-Management • Social 	ATL <ul style="list-style-type: none"> • Research • Thinking 	ATL <ul style="list-style-type: none"> • Communication • Research • Social 	ATL <ul style="list-style-type: none"> • Thinking • Research 	ATL <ul style="list-style-type: none"> • Thinking • Research • Self-management 	ATL <ul style="list-style-type: none"> • Research • Social
IB Learner Profile <ul style="list-style-type: none"> • Thinker • Reflective • Communicators 	IB Learner Profile <ul style="list-style-type: none"> • Risk- Taker • Thinker • Open-Minded 	IB Learner Profile <ul style="list-style-type: none"> • Balanced • Communicators • Reflective 	IB Learner Profile <ul style="list-style-type: none"> • Caring • Inquirers • Principled 	IB Learner Profile <ul style="list-style-type: none"> • Inquirers • Knowledgeable • Communicators 	IB Learner Profile <ul style="list-style-type: none"> • Principled • Caring • Open-Minded
Related Concepts <ul style="list-style-type: none"> • Identity • Well-being • Contributing 	Related Concepts <ul style="list-style-type: none"> • Community • Perspective • Mindset 	Related Concepts <ul style="list-style-type: none"> • Communication • Creativity • Advertising 	Related Concepts <ul style="list-style-type: none"> • Change • Connection • Adaptation 	Related Concepts <ul style="list-style-type: none"> • Natural Phenomenon • Coordination • Preparedness 	Related Concepts <ul style="list-style-type: none"> • Interdependence • Impact
SDG 	SDG 	SDG 	SDG 	SDG 	SDG 





Grade 3					
Who We Are An inquiry into identity as individuals and as part of a collective through: Physical, emotional, social and spiritual health and well-being. Relationships and belonging. Learning and growing.	Where We Are in Place & Time An inquiry into histories and orientation in place, space and time through: Periods, events and artefacts. Communities, heritage, culture and environment. Natural and human drivers of movement, adaptation, and transformation.	How We Express Ourselves An inquiry into the diversity of voice, perspectives and expressions through: Inspiration, imagination and creativity. Personal, social and cultural modes of and practices of communication. Intentions, perceptions, interpretations and responses.	How the World Works An inquiry into understandings of the world and phenomena through: Patterns, cycles, systems. Diverse practices, methods and tools. Discovery, design, innovation: possibilities and impacts.	How We Organize Ourselves An inquiry into systems, structures and networks through: Interactions within and between social and ecological systems. Approaches to livelihoods and trade practices: intended and unintended consequences. Representation, collaboration and decision making	Sharing The Planet An inquiry into the interdependence of human and natural worlds through: Rights, responsibilities and dignities of all. Pathways to just, peaceful and reimagined futures. Nature, complexity, coexistence, and wisdom.
Values and Beliefs Central Idea Cultures and beliefs shape the identity and help people appreciate the uniqueness of others.	Exploration Central Idea Explorers from the past and present help us make connections between different cultures, environments, and historical periods.	Heroes Central Idea People can express ideals, hopes and values through their choice of hero.	Sources of Energy Central Idea People use their knowledge of physical science to drive innovation and improve the quality of life.	Communities Central Idea Rural and urban communities have unique characteristics and challenges that shape their way of life and development.	Water Sustainability Central Idea Responsible management of water resources is crucial for the sustainability and well-being of all living beings.
Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> The diversity of religion around the world (form) How people respond to different beliefs (perspective) The impact of one's beliefs on others as reflected in their actions (reflection) 	Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> Types of maps and why they are used (form) Past and present explorers and how they have connected us (connection) How explorers have impacted the world (change) 	Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> Types of heroes and why we value them (form) Past and present heroes from around the world and their impact in society (causation) The difference between being famous, being a role model or being a hero (perspective) 	Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> What are the various sources of energy? (form) What are the uses of energy in our daily lives? (connection) How can we conserve use of energy in our daily lives? (function) 	Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> The unique characteristics and lifestyles of rural and urban communities (form) Specific challenges and opportunities in rural vs. urban areas (connection) Effects of development on rural and urban communities (change) 	Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> What is the water cycle? (change) The relationship between water management and the environment (causation) Social responsibilities towards water (responsibility)

ATL <ul style="list-style-type: none"> • Communication • Social • Self-management 	ATL <ul style="list-style-type: none"> • Research • Thinking 	ATL <ul style="list-style-type: none"> • Communication • Social • Self-management 	ATL <ul style="list-style-type: none"> • Research • Thinking • Communication 	ATL <ul style="list-style-type: none"> • Research • Thinking • Social 	ATL <ul style="list-style-type: none"> • Research • Thinking
IB Learner Profile <ul style="list-style-type: none"> • Open-minded • Reflective • Communicator 	IB Learner Profile <ul style="list-style-type: none"> • Inquirer • Thinker • Balanced 	IB Learner Profile <ul style="list-style-type: none"> • Risk-taker • Inquirer • Principled 	IB Learner Profile <ul style="list-style-type: none"> • Knowledgeable • Thinker • Reflective 	IB Learner Profile <ul style="list-style-type: none"> • Inquirer • Knowledgeable • Thinker 	IB Learner Profile <ul style="list-style-type: none"> • Reflective • Caring • Principled
Related Concepts identity, culture, belief systems, diversity	Related Concepts discovery, journeys, geography, history	Related Concepts values, role models, influence, identity	Related Concepts innovation, sustainability, conservation	Related Concepts community, development, infrastructure, interdependence	Related Concepts resource management, responsibility, human impact
SDG 	SDG 	SDG 	SDG 	SDG 	SDG 

Grade 4					
Who We Are An inquiry into identity as individuals and as part of a collective through: Physical, emotional, social and spiritual health and well-being. Relationships and belonging. Learning and growing.	Where We Are in Place & Time An inquiry into histories and orientation in place, space and time through: Periods, events and artefacts. Communities, heritage, culture and environment. Natural and human drivers of movement, adaptation, and transformation.	How We Express Ourselves An inquiry into the diversity of voice, perspectives and expressions through: Inspiration, imagination and creativity. Personal, social and cultural modes of and practices of communication. Intentions, perceptions, interpretations and responses.	How the World Works An inquiry into understandings of the world and phenomena through: Patterns, cycles, systems. Diverse practices, methods and tools. Discovery, design, innovation: possibilities and impacts.	How We Organize Ourselves An inquiry into systems, structures and networks through: Interactions within and between social and ecological systems. Approaches to livelihoods and trade practices: intended and unintended consequences. Representation, collaboration and decision making	Sharing The Planet An inquiry into the interdependence of human and natural worlds through: Rights, responsibilities and dignities of all. Pathways to just, peaceful and reimagined futures. Nature, complexity, coexistence, and wisdom.
Healthy Wellbeing Central Idea The choices people make can affect their health and well-being.	Human Migration Central Idea Human migration affects individuals, communities and cultures.	Symbolism Central Idea People use symbolism in art to express complex and meaningful themes.	Earth's Geographical changes Central Idea Human survival is connected.	Economics Central Idea Economic activities affect people and impact the environment.	Bio-diversity Central Idea The struggle to share the environment impacts living things.
Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> How to live a balanced lifestyle (function) How choices can affect our physical, mental and social health (causation) Different sources of information that help us to make choices (responsibility) 	Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> Types of human migration (form) Reasons why people migrate (causation) Perspectives related to migration (perspectives) 	Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> Variety of themes reflected through art Different perspectives and interpretations of art Creating symbolic art to express yourself 	Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> How different components of Earth and beyond are interrelated (connection) How the Earth has changed and continuing to change (change) Why the Earth of changes (causation) 	Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> The role of social enterprises on a community (function) Our power as consumers to effect change (change) Fairness and sustainability in economic growth and development (responsibility) 	Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> Survival depends on how quickly plants and animals adapt (causation) Ways in which organisms are connected to each other (connection) How humans interact with the environment can affect the balance of systems (responsibility)
ATL <ul style="list-style-type: none"> Self management Thinking 	ATL <ul style="list-style-type: none"> Research Social Communication 	ATL <ul style="list-style-type: none"> Communication thinking 	ATL <ul style="list-style-type: none"> Social Thinking 	ATL <ul style="list-style-type: none"> social research 	ATL <ul style="list-style-type: none"> Self-management communication

IB Learner Profile Balanced, reflective, knowledgeable	IB Learner Profile Open minded, caring, communicator	IB Learner Profile Thinkers, inquirer	IB Learner Profile Knowledgeable, principled, risk-taker	IB Learner Profile Thinker, inquirer, principled	IB Learner Profile Reflective, caring, balanced
Related Concepts Health, nutrition, choices, well-being, systems	Related Concepts Migration, rights, cooperation, development, community	Related Concepts Expression, symbolism, themes	Related Concepts Cycles, survival, geology, space, ecosystems	Related Concepts Community, employment, sustainability, growth, supply and demand	Related Concepts Persuasion, adaptation, function, behavior
SDG  	SDG    	SDG 	SDG 	SDG    	SDG   

Grade 5					
Who We Are An inquiry into identity as individuals and as part of a collective through: Physical, emotional, social and spiritual health and well-being. Relationships and belonging. Learning and growing.	Where We Are in Place & Time An inquiry into histories and orientation in place, space and time through: Periods, events and artefacts. Communities, heritage, culture and environment. Natural and human drivers of movement, adaptation, and transformation.	How We Express Ourselves An inquiry into the diversity of voice, perspectives and expressions through: Inspiration, imagination and creativity. Personal, social and cultural modes of and practices of communication. Intentions, perceptions, interpretations and responses.	How the World Works An inquiry into understandings of the world and phenomena through: Patterns, cycles, systems. Diverse practices, methods and tools. Discovery, design, innovation: possibilities and impacts.	How We Organize Ourselves An inquiry into systems, structures and networks through: Interactions within and between social and ecological systems. Approaches to livelihoods and trade practices: intended and unintended consequences. Representation, collaboration and decision making	Sharing The Planet An inquiry into the interdependence of human and natural worlds through: Rights, responsibilities and dignities of all. Pathways to just, peaceful and reimagined futures. Nature, complexity, coexistence, and wisdom.
Human Growth and Change Central Idea Understanding my identity and social, emotional and physical growth helps us to navigate adolescence.	Civilizations Central Idea The relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Social Media Central Idea People can create or manipulate messages to target specific audiences.	Food Production Central Idea The food we eat goes through many stages before it reaches our table	PYP EXHIBITION <i>Students' voice and choice.</i>	Children's Rights Central Idea: Child Rights Humans have a responsibility to protect the rights of a child.
Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> Exploring my identity (change) Knowledge that contributes to navigating adolescence (function) Building a positive sense of self (responsibility) 	Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> Characteristics of civilizations and societies (form) Connections between past and present societies (connection) Processes involved in collecting, analyzing and validating artefacts (function) 	Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> How the elements of messages can be used to influence target audience (perspective) The power and impact of media (causation) Critical evaluation of messages presented through mediamedia (responsibility) 	Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> Stages of Food production (form) The people and systems involved in production and distribution (connection) The impact of people's food choices (causation) 	<i>Students will develop a collaborative inquiry by selecting key concepts, related concepts and designing lines of Inquiry in order to explore, document, share and take action in relation to an issue, passion or opportunity of personal significance.</i>	Lines of Inquiry and Key Concepts <ul style="list-style-type: none"> The rights and responsibilities of a child. How expectations of children vary based on culture and economic situations (Perspective) Responsibilities within a community to protect the rights of children of children (Responsibility)

ATL <ul style="list-style-type: none"> Thinking Social Communication 	ATL <ul style="list-style-type: none"> Research Thinking Communication 	ATL <ul style="list-style-type: none"> Research Social Self-Management 	ATL <ul style="list-style-type: none"> Research Thinking Communication Social 	ALL ATLs	ATL <ul style="list-style-type: none"> Research Communication Thinking Social
IB Learner Profile <ul style="list-style-type: none"> Open minded Reflective 	IB Learner Profile <ul style="list-style-type: none"> Inquirer Thinker Reflective 	IB Learner Profile <ul style="list-style-type: none"> Inquirers Thinkers Research Caring 	IB Learner Profile <ul style="list-style-type: none"> Open-minded Inquirer Caring 	ALL IB Learner Profiles	IB Learner Profile <ul style="list-style-type: none"> Inquirer Thinker Reflective Caring
Related Concepts <ul style="list-style-type: none"> Identity, self-image, stereotypes, transformations 	Related Concepts <ul style="list-style-type: none"> Society Organization Culture Transformation 	Related Concepts <ul style="list-style-type: none"> Voice Influence Transformation Society 	Related Concepts <ul style="list-style-type: none"> System Sustainability Consumption technology 	Related Concepts <i>Student Driven</i>	Related Concepts <ul style="list-style-type: none"> Rights Responsibilities Roles
SDG 	SDG 	SDG 	SDG 	SDG <i>According to their choice of inquiry each student/group may choose the SDG that they see relates to their Inquiry</i>	SDG 