

Who We Are	Where We Are in Place and Time	How We Express Ourselves	How The World Works	How We Organize Ourselves	Sharing The Planet
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; right and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

UN SUSTAINABLE DEVELOPMENT GOALS



UNIT 1	Grade	Central Idea	Lines of Inquiry	ATL (Skills)	Related Concept	Learner Profile	SDG
Who We Are	K Cycle B	We use our senses to understand the things around us.	-Our five senses (form) -Using our senses to learn (function) -Taking care of our five sensory organs (responsibility)	Social Communication Self- management	Diversity, Differences, Similarity Self- Concept	Thinker Inquirer	
	Pre P	Families are an important foundation in our lives.	-The members of the family (form) -The roles and responsibilities of every member (function) -How family environment impacts who we become (connection)	Thinking Social	Roles Relationships Responsibility Values	Caring Open-Minded Principled	
	1	An understanding of personal and social skills contributes to success in learning.	-Observing and naming our own and others' feelings (form) -Learning skills (function) -Strategies for problem-solving with others (perspective)	Social Thinking	compassion, empathy, social problem-solving skills, friendships		

	2	Exploring identities help people understand their attitudes toward themselves and others	-Visible and hidden identity traits (form) -Different points of view and mindsets (perspective) -Strategies that help us approach challenges (function)	Research Thinking	Identity, view, Problem solving	Thinker Reflective Communicator	
	3	Our beliefs are part of who we are	-The diversity of religion around the world (form) -How people respond to different beliefs (perspective) -The impact of one's beliefs on others as reflected in their actions (reflection)	Form Perspective Reflection	Diversity Tolerance Discovery	Caring Open Minded Inquirers	
	4	The choices people make link them to their understanding of health and well-being.	-How to live a balanced lifestyle (function) -How choices connect us to our physical, mental, social and spiritual health (connection) -Different sources of information that help us to make choices (responsibility)	Self-Management Thinking Communication	Health, Nutrition, Choices, Well-being,	Balanced, Reflective, Knowledgeable	
	5	Humans have a responsibility to protect the rights of a child.	-The rights and responsibilities of a child (Form) -Responsibilities within a community to protect the rights of children (Responsibility) -How expectations of children vary based on culture and economic situations (Perspective)	Research Self-Management Social Online - Communication	Rights Roles Responsibility Values	Principled Knowledgeable Open-Minded	
UNIT 2	Grade	Central Idea	Lines of Inquiry	ATL (Skills)	Related Concept	Learner Profile	SDG
Where We Are In Place and Time	K Cycle B	We all live in homes that influence the way we live.	-Parts of a home (form) -Different kinds of homes (change) -Safety in our homes (function)	Thinking Research	Properties Features	Inquirer Open- Minded Thinker	
	Pre P						
	1	Natural processes shape and reshape the earth's surface.	-Types of landforms (form) -How landforms are shaped (causation) -How the earth's surface has changed over time (change)	Research Thinking	Process, Transformation, Cycle	Inquirer, Communicator Knowledgeable	

	2	Communities are enriched by their members and the different perspectives they bring.	<ul style="list-style-type: none"> -What makes a community (form) -Our location in terms of both the local and global community (connection) -Personal stories of community members (perspective) 	Research Thinking	Community Perspective	Risk Takers Thinking	
	3	Exploring geographical changes from the past can help us to make connections to the present.	<ul style="list-style-type: none"> -How to use maps to connect the world around us. (Form) -Geographical perspective of the world over time. (Change) -Exploring the world then and now, through different types of maps. (Connection) 	Communication Reflection	Geography Orientation Location	Inquirer Communicator Thinker	
	4	Human migration leads to changes in individuals, communities and cultures.	<ul style="list-style-type: none"> -Types of human migration and who moves (form) -How our personal histories change our view of the world, our sense of home and our feelings of belonging (change) -Perspectives related to migration and their impact on communities and cultures (perspective) 	Research Social Communication	Migration, rights, cooperation, development, community	Open minded Caring Communicator	
	5	Evidence of past civilizations can be used to make connections to present-day societies.	<ul style="list-style-type: none"> - Characteristics of civilizations and societies (form) - Connections between past and present societies (connection) - Processes involved in collecting, analysing and validating artefacts (function) 	Research Thinking Online Communication	Social organisation, Culture, Transformation	Inquirer Thinker Reflective	
Unit 3				ATL (Skills)	Related Concept	Learner Profile	SDG
	Grade	Central Idea	Lines of Inquiry				
Sharing The Planet	K	Our everyday lives depend on plants for nourishment and healthy living.	<ul style="list-style-type: none"> -Characteristics of plants (form) -Uses of plants (function) -Caring for plants (reflection) 	Thinking Research Social	Properties Features	Open Minded Caring	

	Pre P	Natural resources can meet needs or wants.	<ul style="list-style-type: none"> - Our needs and wants (connection) - The natural resources present in our environment (form) - How people use natural resources (responsibility) - Responsible use of natural resources (reflection/causation) 	<p>Thinking</p> <p>Research</p> <p>Social</p>	Resources Distribution Impact	<p>Knowledgeable</p> <p>Inquirers</p> <p>Reflective</p>	
	1	We share our local environment with other living creatures.	<ul style="list-style-type: none"> - Living creatures in our local environment (form) - Characteristics and nature of different living creatures (connection) - Caring for living creatures in our local environment (responsibility) 	<p>Social</p> <p>Self-management</p> <p>Thinking</p>	Adaptations, Animals, Conservation, Habitat,	<p>Caring,</p> <p>Reflective</p>	
	2	Our personal choices can change the environment.	<ul style="list-style-type: none"> - How rubbish and pollution affect the environment (causation) -Interaction with methods of recycling (connection) -How we can help protect the environment (reflection) 	<p>Social</p> <p>Self-management</p>	Environment Methods	<p>Caring</p> <p>Principled</p> <p>Open minded</p>	
	3	Human consumption of resources has an impact on the environment.	<ul style="list-style-type: none"> -Supply, demand and scarcity of resources (connection) - Man-made causes of depletion of resources (causation) -Conservation efforts: reduce, reuse, recycle (responsibility) 	<p>Research</p> <p>Social</p>	Lifestyle and sustainability	<p>Reflective,</p> <p>Caring</p>	
	4	The struggle to share the environment impacts living things.	<ul style="list-style-type: none"> -Survival depends on how quickly plants and animals adapt (causation) -Ways in which organisms are connected to each other (connection) -How humans interact with the environment can affect the balance of systems (responsibility) 	<p>Self-Management:</p> <p>Communication</p>	Persuasion, adaptation, function, behavior	<p>Reflective</p> <p>Caring</p> <p>Balanced</p>	

	5	Choices that people make impact the environment and living things in both positive and negative ways	-Challenges and risks that people and the community encounter relating to the environment and rights of living things(perspective) -The reason behind challenges and risks faced by people and other living things in their environment. (causation) -Our responsibility to help create a safe, balanced and just environment for people and other living things. (Responsibility)	Research Communicating Thinking: Self-Management	Challenges, Consequences Opportunity Risk	Risk-Taker – propose change/action for their choice of topic. Knowledgeable Acquire knowledge in order to effectively persuade your audience Thinker – find possible solutions to a community concern	
Unit 4		Central Idea	Lines of Inquiry	ATL (Skills)	Related Concept	Learner Profile	SDG
	Grade						
How We Express Ourselves	K Cycle B	Music can help us understand and express ourselves.	- Kinds of rhythm (form) -How we express ourselves through music (causation) -How we respond to music (perspective)	Communication Thinking	Purpose Interpretation Imagination Creativity	Open-minded, Thinker Communicator Risk-Taker	
	Pre P	People around the world celebrate special events that allow us to take part in their culture.	-Different celebrations around the world (form) -The reasons why people celebrate (perspective) How I can participate in different celebrations (reflections)	Social Communication Research	Beliefs Opinions	Communicator Open Minded	
	1	People share and connect with each other through stories.	- The way stories work. (Form) -Different ways to share stories (perspective) -Different kinds of stories and where they come from. (connection)	Communication Research	Subjectivity, communication	Communicators Balanced	
	2	Authors and illustrators develop their own personal style as they express themselves in their work	-The characteristics of different authors' styles (form) -The process of creating a book (function) -The effect of voice, word choice, and presentations (causation)	Communication	Process effects	Communicators Open-minded Balanced	

	3	People express ideals, hopes and values through our choice of heroes.	<ul style="list-style-type: none"> -Types of heroes and why we value them (form) - Past and present heroes from around the world and their impact in society (causation) - The difference between being famous, being a role model or being a hero (reflection) 	Thinking, Research Communication	Perception, Values	Reflective, Thinker	
	4	Creativity is a skill people can develop to appreciate, extend and transform ideas.	<ul style="list-style-type: none"> -The value of the imagination and how it works (function) -The tools we can use to reflect on, connect and extend our ideas (connection) -How we can use the design thinking process to transform our creativity (perspective) 	Communication Self-Management Thinking	Expression Value Creation Innovation interpretation	Risk-taker Open-minded Communicator	
	5	People can create or manipulate messages to target specific audiences	<ul style="list-style-type: none"> - How the elements of messages can be used to influence target audiences (perspective) - The power and impact of media (connection) - Critical evaluation of messages presented through media (responsibility) 	Research Social Self-Management	Voice, influence, transformation.	Inquirers Thinkers Research Caring	
Unit 5	Grade	Central Idea	Lines of Inquiry	ATL (Skills)	Related Concept	Learner Profile	SDG
How The World Works	K						
	Pre P	Matter exists in a variety of forms and interacts in a variety of ways.	<ul style="list-style-type: none"> -Physical properties of common materials (form) -States of matter (form/function) -How changes in matter affect us (change) 	Thinking Social Research	Properties Transformation	Inquirers Thinkers Research	
	1	People utilize light and sound to communicate.	<ul style="list-style-type: none"> - Sound can be produced in different ways(form) - Light has properties that we can observe and describe(causation) - We use tools and materials to communicate(function) 	Thinking Research Communication	light, sound, communication, waves, vibration	Risk Taker Knowledgeable	

	2	Living things change from the time of their birth to their death.	<ul style="list-style-type: none"> -The different stages living things go through (change) -The classification of animals (form) -The responsibility of humans towards living things (responsibility) 	<ul style="list-style-type: none"> Research Thinking 	Connection Change relationships	Caring Inquirers	
	3	People use their knowledge of physical science to advance society.	<ul style="list-style-type: none"> -What are the various sources of energy? (form) -Relevance between electricity and magnetism (connection) -Use and application of electricity and magnets in our daily lives (function) 	<ul style="list-style-type: none"> Research Thinking Social 	Process, application, invention, renewable, clean energy	Knowledgeable, Thinker, Risk-taker	
	4	Human survival is connected to understanding the continual changing nature of the Earth and beyond.	<ul style="list-style-type: none"> -How different components of Earth and beyond are interrelated (connection) -How the Earth has changed and is continuing to change (change) -Why the Earth changes (causation) 	<ul style="list-style-type: none"> Social Thinking 	Cycles, survival, geology, space, ecosystems, global warming	Knowledgeable, Principled, Risk-taker	
	5	Space exploration has led to new discoveries and ideas about life beyond earth	<ul style="list-style-type: none"> - How Earth's position in space supports life (function) - Space exploration through time (connection) - The impact of scientific investigations on humanity (reflection) 	<ul style="list-style-type: none"> Self-management Thinking Research 	Innovation, Investigation, Connection	Thinker, Inquirer, Principled	
UNIT 6		Central Idea	Lines of Inquiry	ATL (Skills)	Related Concept	Learner Profile	SDG
	Grade						
How We Organize Ourselves	K						
	Pre P						
	1	Public areas strengthen communities and provide people with opportunities to connect.	<ul style="list-style-type: none"> -Different types of public spaces within a community (form) -How public spaces are designed to meet a purpose (function) 	<ul style="list-style-type: none"> Self-Management Communication 	Structure, Role	Caring, Reflective,	

			-How people use public spaces to connect (responsibility)				
2	Natural disasters transform how a community function.	<p>-Effects of natural disasters on people and the environment (causation)</p> <p>-The natural disasters that threaten a community (connection)</p> <p>-Human response to natural disasters (responsibility)</p>	Thinking Research	disaster, natural phenomenon, severity, infrastructure, community	Inquirers Knowledgeable	 	
3	Different jobs and professions affect have an impact in our community.	<p>-Different types of jobs and professions in our community. (Perspective)</p> <p>-Training, preparation, and responsibilities of various jobs. (Responsibility)</p> <p>-How offer and demand affect the community. (Connection)</p>	Social Research	Community, Roles, Offer, Demand, Training.	Principled Risk-Taker	 	
4	Economic activities affect people and impact the environment.	<p>-The different types of economic systems (form)</p> <p>-Our power as consumers to effect change (change)</p> <p>-How to promote inclusive, fair and sustainable actions (responsibility)</p>	Social Research	Community, employment, sustainability, growth, supply and demand	Thinker Inquirer Principled	 	
5	PYP Exhibition: Central Idea-How might biomimicry enhance manmade systems and impact the way communities organise and function	<p>-Which types of human made systems might benefit from applying biomimicry (Form)</p> <p>-How different human made systems might work together to benefit from the application of biomimicry (Connection)</p> <p>-How adopting elements of biomimicry will bring positive change (Change)</p>	<p>Research: <i>Collecting data</i> <i>Presenting research findings</i></p> <p>Social: <i>Accepting Responsibility</i></p> <p>Thinking: <i>Dialectic Thought</i></p> <p>Self-Management <i>Organisation , Informed Choices, Time management,</i></p>	Systems, Challenges, Opportunity, Risk	Open-minded Thinker	 	