

Additional Needs Programme

Mission

All children have the right to progress intellectually, emotionally, and socially while maintaining a sense of dignity and developing a positive self-concept. German European School Manila (GESM) recognizes that its students have varied backgrounds, interests, and individual learning differences. To that end, the Additional Needs Program (ANP) is designed to increase the academic and emotional success of all GESM students with Additional Needs (AN). Moreover, the Additional Needs Program team members collaborate with each other, together classroom teachers, parents and other members of the multi-disciplinary team to design Individualized Education Plan (IEP) that support the curriculum and provide appropriate goals for students.

ADMISSION STATEMENT

Students are accepted into German European School Manila (GESM) if their Additional Needs (AN) can be supported within the current program. GESM currently is able to accommodate students with:

- Mild to moderate intellectual or cognitive impairment
- Behavioral disorders and emotional difficulties
- Specific Learning Disability
- Executive Functioning Deficits

Parents of students with AN must submit an application form, answer the Additional Needs Programme (ANP) Questionnaire and all relevant documents or reports that clarify their child's AN. Learning Support Plans (such as IEPs) from the previous school must also be included. GESM may request for further assessment information, may interview the parents and/or student, and may contact the previous school. The school uses all this information to decide whether the needs of the child can be accommodated within the current program. Acceptance into the school and to give additional services provided by ANP is the school's prerogative.

For Students whose AN are not listed above, GESM considers each applicant on an individual basis. The decision to admit an applicant with AN is made by the School Headmaster, Head of Section and the ANP Coordinator.

Levels of Support under the ANP

Currently, there are 3 types of support offered at GESM. These different levels of support have an additional monthly fee.

- **Additional Needs Support Level 1** is for students who are able to follow the regular curriculum with adaptation and accommodations.
- **Additional Needs Support Level 2** is for students who require some accommodations to the content in order to be able to access the curriculum.
- **Additional Needs Support Level 3** is for students who require significant accommodations and/or modifications to the content of the curriculum. Level 3 students may also require an outsourced parent-paid Shadow Teacher.

A Learning Support Plan (such as Accommodation Plan, Student Profile, Remediation schedule and classes etc.) is developed for each student with AN who is accepted into the school. The Learning Support Plan is implemented within the regular class to the greatest extent possible. GESM's AN Teachers can accommodate hours of support with each student for each week. Should the child need more than the school's allotted contact hours, an outsourced AN Teacher is needed to allow the student to access the curriculum. This service is an additional expense to the parents. The outsourced AN Teacher is interviewed and hired by the parents, and represented by GESM.

Spectrum of Services offered by the ANP

Case Management	<ul style="list-style-type: none"> • advocate for the students' AN • monitor students' academic and/or behavioral progress • communicate with parents regarding students' academic and/or behavioral progress • develop, monitor, update, and report on student profiles, IEPs and goals
Student Profile	<ul style="list-style-type: none"> • Information includes: students' strengths, areas of difficulty, instructional strategies and accommodations in these areas of learning: <ul style="list-style-type: none"> a. Reading b. Writing c. Math d. Language and communication e. Memory f. Information processing g. Attention h. Organization i. Social cognition j. Self-advocacy • It also includes test accommodations and students' interests and learning styles • Updated periodically with input from teachers, students, and parents • Sources of information: Parent Questionnaire for AN, psycho-educational assessment reports, related services reports (speech and language, occupational therapy, etc.), recommendation letters, teachers' reports and observations, parents' reports and observations
Goals	<ul style="list-style-type: none"> • Goals should be Specific, Measurable, Achievable, results-oriented, time-bound (SMART) • Based on students' individualized academic and/or behavioral needs
Accommodation Plan	<ul style="list-style-type: none"> • Includes assessment/testing accommodations the student requires in each class • Includes classroom and instructional accommodations to help facilitate fair access to the curriculum
Learning Support Class	<ul style="list-style-type: none"> • In lieu of secondary foreign language for Grades 6-8 (International Section) and Study Hall for Grades 11 and 12 • No grade is given. Students' grade point average is not

	<ul style="list-style-type: none"> penalized • Provided for students with difficulties in Reading, Writing, Math, Behavior, Organization and Time Management Skills • Enrollment to a AN Learning Support Class is decided by: <ul style="list-style-type: none"> a. ANP Coordinator b. Guidance Counselor c. Section Head d. Parents
Mainstream Classroom Support	<ul style="list-style-type: none"> • Math, Science, Social Sciences, Languages and/or Electives • Provide in-class support for 2 to 4 students or on a one-to-one basis • Support is focused on students' AN in Reading, Writing, Math, Organization, Time management and/or Behavior • Implement, in collaboration with the classroom teacher, necessary accommodations for students based on their individual needs • Additional Needs teacher may support all students in the classroom when necessary, as agreed upon with the classroom teacher
Modified curriculum	<ul style="list-style-type: none"> • English, German, Science, Math, Social Science, and/or electives • Push-in or pullout or combination • Designed for students whose diagnosed AN significantly limit their ability to access the general curriculum, given standard and reasonable classroom accommodations • Modified curriculum is based on GESM's (German and International Sections) published curriculum
Literacy, Language and Math Remediation	<ul style="list-style-type: none"> • It is conducted after school as supplementary class for students who have a significant need for reading, literacy and mathematics • This lesson is done either as one-to-one basis or small group instruction • Remediation lessons are agreed upon by the: <ul style="list-style-type: none"> a. ANP Coordinator b. AN Teachers c. Section Heads d. Subject Teachers or class teacher e. Parents
What related services are available in the local community?	<ul style="list-style-type: none"> • Psycho-Educational Assessments • Speech and Language Therapy • Occupational Therapy • Reading Intervention/Remediation Programs • Math Intervention/Remediation Programs • Tutoring